**EJERCICIOS PARA LOS MALUMNOS DE TERCER GRADO. COPIARLOS Y REALIZARLOS EN EL CUADERNO.**

**PROFESOR: ALEJANDRO OSORIO HERNÁNDEZ**

1. **COMPLETE THE FOLLOWING APPLICATION FORM TO REQUEST A COMMUNITY SERVICE.**

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| PERSONAL INFORMATION DATE OF APPLICATION:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Last First Middle  Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Street City, State Zip  Age:\_\_\_\_\_\_\_\_ Contact Information: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Home Telephone Mobile Email  Service requested:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Signature |
|  |

1. **READ THE FOLLOWING STORY AND WRITE DOWN THE INFORMATION REQUIRED.**

David Brown and Michelle Kitson met in an unusual way. One cloudy and windy night, David went out with his friends. The next morning, he woke up, thinking of a phone number. He didn’t know whose it was, so he texted the person. “Did I meet you last night?” he asked in his message. In another town Michelle got David’s text. She didn’t know him. She answered, “No. Who are you and where are you from?” David answered he was from Denver, and they continued texting. Finally David took a chance and asked her out. She agreed and now they are dating. David still can’t believe his good luck. Why did he dream about Michelle’s phone number? He still can’t explain it.

WRITE A TITLE FOR THE STORY: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MAIN CHARACTERS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PLOT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MOOD: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CONCLUSION: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**III. read the following safety measures for an earthquake. order them from 1 to 5.**

(\_\_\_\_\_) Move away from unsupported areas and windows.

(\_\_\_\_\_) Attend earthquake drills.

(\_\_\_\_\_) Be prepared with first aid kits. It is also important to include a

radio, batteries, water, etc.

(\_\_\_\_\_) Do not panic, try to be calm.

(\_\_\_\_\_) Report damages immediately.

(\_\_\_\_\_) Go to the safety area.

1. **Complete the following summary of the movie “13 going on 30” using the correct words in the box.**

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| --- |
| WORKS DISCOVERS OLD JEENA RINK BEHAVED BIRTHDAY  CHANGE IS STORY LIKE THREW |

The movie “13 going on 30” is the (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of a young teenage girl by the name of

(2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. After her disastrous (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ party an accidental sprinkling of magic dust makes her wish come true and she finds herself as a thirty year (4)\_\_\_\_\_\_\_\_\_\_. Luckily she locates her friend Matt for help on how her new world works, but as she finds out how she has (5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_since that birthday party she increasingly (6)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_someone she doesn’t (7)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. When Jenna shows up at Matt's wedding, he gives Jenna back the dream house that she once (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at him during her thirteenth birthday. Jenna finally finds out that the wishing dust still (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because she is pulled back to the past to (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_her own story.

1. **WRITE “T” FOR TRUE AND “F” FOR FALSE IN THE PARENTHESES.**

1.- It's important to tune up bicycle brakes to ensure adequate braking ( )

2.- A bicycle chain should not be regularly cleaned to keep it working ( )

smoothly.

3.- It's impossible to replace a bicycle spoke. ( )

4.- There are many types of bike racks. ( )

5.- Driver has to pedal the bike so that it moves. ( )

1. The power supply provides the electricity the computer needs to work. ( )

2. A computer does not have a motherboard . ( )

3. The CPU does not run the software you use. ( )

4. The video cards create the images that appear on your monitor. ( )

5. A keyboard and a mouse can’t be used to enter text and give commands. ( )

**VI. COMPLETE THE SENTENCES WITH THE CORRECT WORDS.**

1- Susan\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ horse riding because her back hurts afterwards.

likes - dislikes - like

1. Peter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ going to the mountains, he’s very good at hiking.

loves - hates - love

1. Because she’s a great swimmer, Sandy\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ going to the beach.

doesn´t like - likes - like

1. Ann and Paul rent movies every day, they really \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ watching movies.

love - hate - loves

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_skating, so I’m buying a pair of skates as soon as possible.

don´t like - dislike - love

1. **Complete the following sentences using the verbs in parenthesis inthe**

**correct form.**

In the year 122 AD, the Roman Emperor Hadrian (visit) \_\_\_\_\_\_\_\_\_\_\_\_\_\_his provinces in Britain.

On his visit, the Roman soldiers (tell) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_him that Pictish tribes from Britain’s north (attack)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_them.

So Hadrian (give)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the order to build a protective wall across one of the narrowest parts of the country. Today Hadrian’s Wall (be)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the most popular tourist attraction in northern England.

1. **Choose the correct option to complete the sentences**
2. My brother \_\_\_\_\_\_\_ to visit the pyramids in Egypt next summer.

a) want b) wanted c) wants

1. Liz and Tommy \_\_\_\_\_\_\_ to the coast every year.

a) travels b) travel c) does travel

1. We \_\_\_\_\_\_\_ it is fun to ride roller coasters.

a) thinks b) think c) doesn’t think

1. Pat \_\_\_\_\_\_\_\_\_\_\_fruit in the market.

a) don’t buy b) buy c) buys

1. Peter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_TV every Sunday.
2. watch b) watches c) watched
3. **Order the words to make coherent sentences.**
4. visit / parents / I / my / will / Christmas / on

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. the / bag / put / Pamela / will / your / chair / on /

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. clean / Sue / will /room / not / the / you / for

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. contact / She / will / you / ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. thirsty /get /will / buy / I / you / a / soda / look / you / because

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**X. READ THE FOLLOWING PARAGRAPH. WRITE “T” FOR TRUE AND “F” FOR FALSE ACCORDING TO THE PASSAGE.**

Although the three countries that make up North America are physically close, Mexico is simply a different country from her northern neighbors. Mexico has a different history and a different culture. Mexicans have their own ways of doing and looking at things. For most Mexicans, family is the first priority while in the United States, family is usually second to work. Regarding their children, in Mexico, they are sheltered while in the United States they are often minimally parented. American children are more independent. Mexicans are very nationalistic, they are proud of long history and traditions while Americans are very patriotic, they are proud of the American way of life. They assume everyone shares materialistic values. Regarding ethics, in Mexico truth is tempered by need of diplomacy while Americans expect direct yes/no answers.

1.-The three countries that make up North America are separated. ( )

2.-Mexicans are very patriotic. ( )

3.-Family is the most important thing for Americans. ( )

4.-Mexicans assume everyone shares materialistic values. ( )

5.-Americans raise very dependent children. ( )

6.-Mexicans are proud of their way of life. ( )

7.-Mexican children are very independent. ( )

8- Diplomacy is important for Mexicans. ( )

9.- Americans do not give direct answers. ( )

10.- Mexicans’ priority is their job. ( )

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